



COURSE OF STUDY: L15 – Nuovi Turismi

ACADEMIC YEAR: 2023-2024

ACADEMIC SUBJECT: Greek History

General information	
Year of the course	1
Academic calendar (starting and ending date)	Semester I, 25 th September – 13 th December 2023
Credits (CFU/ETCS):	6
SSD	L-ANT/02
Language	Italian
Mode of attendance	Attendance is not compulsory but it is strongly recommended

Professor/ Lecturer	
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Telephone	
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Virtual room	Teams passcode: 93th12m
Office Hours (and modalities: e.g., by appointment, on line, etc.)	by appointment, by writing to omar.coloru@uniba.it

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
150	42		108
CFU/ETCS			
6			

Learning Objectives	General outlines of Greek history, the methodological tools to understand the main aspects of Greek civilization from the Archaic period to the Roman conquest of the Mediterranean, the various sources used in the reconstruction of the political, economic, social and cultural history of the ancient Greek world.
Course prerequisites	Knowledge of the main phases of European and global History

Teaching strategies	Lectures
Expected learning outcomes in terms of	
Knowledge and understanding on:	<ul style="list-style-type: none"> ○ Knowledge of the main events in Greek history from its origins to the Roman conquest; ○ knowledge of the causal links of the historical events with particular attention to the aspects of economic, social and cultural development.
Applying knowledge and understanding on:	<ul style="list-style-type: none"> ○ Knowledge of the basic methodology of historical research with a focus on the exegesis of historical sources.
Soft skills	<ul style="list-style-type: none"> • <i>Making informed judgments and choices</i>



	<ul style="list-style-type: none"> ○ Ability to demonstrate basic skills in assessing the quality and reliability of historical sources; ○ ability to critically approach modern bibliography. ● <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> ○ Ability to communicate the content learned in a concise form demonstrating mastery of the technical terminology of the discipline. ● <i>Capacities to continue learning</i> <ul style="list-style-type: none"> ○ Ability to conduct basic documentary and bibliographical research on specific historical topics.
Syllabus	
Content knowledge	The course is a general introduction to the main problems of ancient Greek history and related sources, organised as follows: methods of research in ancient history and approach to the different categories of sources; presentation of the historical phases into which Greek history is conventionally divided and the main events and processes from the Bronze Age to the Roman conquest; commented reading of written sources, including some inscriptions of relevant historical interest.
Texts and readings	<p>1. M. Bettalli – A. L. D’Agata – A. Magnetto, <i>Storia greca</i>, Carocci, Roma 2013 (or later reprints).</p> <p>2. G. Traina (a cura di), <i>Le fonti della storia antica</i>, Il Mulino, Bologna 2023 (Greek history section)</p> <p>3. Texts of ancient authors discussed during the lectures.</p> <p>For students who will not attend the lectures: the same as above, nrs. 1-2. The texts of ancient authors discussed in class will be replaced by the study of M. Mari, <i>L’età ellenistica. Società, politica, cultura</i>, Roma, Carocci, 2019 (Chap. 1, 2, and 4)</p>
Notes, additional materials	The handbook (above, nr. 1) can be replaced by a different one (if already owned by the student), under the teacher's approval.
Repository	Texts of ancient authors discussed in class will be available in the "Didattica" section of the teacher webpage on uniba.it

Assessment	
Assessment methods	Final oral examination
Assessment criteria	<ul style="list-style-type: none"> ● <i>Knowledge and understanding</i> <ul style="list-style-type: none"> ○ The student should demonstrate mastery of the main events in Greek history in the time span from the origins to the Roman conquest. ○ The student should demonstrate awareness of the causal links of events with particular attention to the economic, social and cultural development lines. ● <i>Applying knowledge and understanding</i> <ul style="list-style-type: none"> ○ The student should demonstrate knowledge of the methodology of historical research and in particular the use of various types of sources.. ● <i>Making informed judgments and choices</i> <ul style="list-style-type: none"> ○ The student should demonstrate that he/she has acquired, at least at a basic level, the ability to assess the quality and reliability of various historical sources autonomously and to approach modern bibliography critically. ● <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> ○ The student should be able to communicate contents in a concise



	<p>form and to demonstrate knowledge of the technical terminology of the discipline.</p> <ul style="list-style-type: none">• <i>Capacities to continue learning</i><ul style="list-style-type: none">○ The student should be able to conduct basic documentary and bibliographical research on specific historical topics covered in the course.
Final exam and grading criteria	<p>Insufficient evaluation 18-21: sufficient evaluation 22-24: fair evaluation 25-27: good evaluation 28-30 (with possible award of honors): excellent or outstanding evaluation.</p>
Further information	